



**Library Advisory Board
Regular Meeting
Page Public Library
479 S Lake Powell Blvd, Page AZ
January 15, 2026 at 5:30 PM**

NOTICE OF PUBLIC MEETING AND AGENDA

Pursuant to Arizona Revised Statutes § 38-431.02, notice is hereby given to the members of the City of Page Library Advisory Board and the general public that the Page Library Advisory Board will hold a meeting open to the public in Page Public Library located at 479 S Lake Powell Blvd, Page, Arizona. Members of the Library Advisory Board will attend either in person or virtually.

1. Call to Order

2. Roll Call

Cindy Stafford, Chair	Jenise Bartholomew	Marie Cloutier
Tracy Salmi, Vice-Chair	Camille Hammond	City Council Liaison, Debi Roundtree
Terrie Simmons	Stacey Shropshire	

3. Hear from the Citizens

The public is invited to speak on any item or area of concern. Items presented during the Citizens portion which are not on the agenda, cannot be acted upon by the Library Advisory Board. Individual members are prohibited by the Open Meeting Law from discussing or considering the item among themselves unless the item is officially on an agenda.

4. Reports

- A. City Board Training Presentation (City Clerk)
- B. Community Service Director Report

5. Unfinished Business

6. New Business

- A. Library Stats
- B. Library Programs/Events

7. Board Member Updates

8. Adjourn

FOR YOUR INFORMATION

Next Regular Meeting Thursday, _____, at 5:30 p.m.

Persons with disabilities should call the City of Page at 928-645-8861 for program and services information and accessibility. If you would like to receive City Council and Board agenda notifications via email, please visit our public portal and sign-in or create an account to subscribe: <https://pageaz.portal.civicclerk.com/>.

DISCLAIMER: Agenda Items may be taken out of order. This agenda may be subject to change up to 24 hours prior to the meeting. Please see the local crier boards or our website at cityofpage.org for the current agenda.

CERTIFICATION OF POSTING OF NOTICE

The undersigned hereby certifies that a copy of the attached notice was duly posted at the following places: City Hall Bulletin Board located at 697 Vista Avenue, Page, Arizona; Justice Building Bulletin Board located at 547

Vista Avenue, Page, Arizona; U. S. Post Office Lobby located at 44 Sixth Avenue, Page, Arizona, on the ____ day of _____, 2025, at _____ a.m./p.m.

CITY OF PAGE



MONTHLY REPORT

**DECEMBER
2025**

Library Closures

December 24th	Closed Early on Christmas Eve
December 25th	Closed Christmas Day
December 31st	Closed Early New Years Eve

Library Hours:

Monday thru Tuesday 9 am - 6 pm
Wednesday & Thursday 9 am - 7 pm
Friday 9 am - 6 pm
Saturday 10 am - 2 pm
Sunday - Closed

- Days Open... 25
- Hours Open... 211

Personnel Updates

- Teen Librarian - Full-Time Position
- Mikalah Lee received her Master of Science degree in Library and Information Science

Congratulations!



As part of our ongoing staff development and training, staff completed the following:

- Multimedia Solutions for Literacy: When Books Talk (Open Books, Open Minds)
- How to Regain Control of Your Time, Energy and Priorities
- Curiosity Flywheels: From Consumption to Creation/Team Building

Statistics

Library Visits... 7,958
Total Circulation... 4,405
Reference Questions... 11,761
Computer Use... 1,277
Early Literacy Computer... 2,550
Wireless Sessions... 2,111
Notaries... 111
Registered Users... 21,215

- Temporary... 118
- Adult... 14,797
- Teen... 1,877
- Youth... 3,335
- Child (5 and under)... 1,088



Meals

Meals (18 and under)... 898
Weekend Family Meals... 63

Programs

- In Person Programs... 74
Attendance in in-person Programs... 3,175
- Passive Programs... 8
Passive Program participants... 126
- Kits... 313



Special Programing/Events

Page Public Library supported and hosted multiple special programs and community-wide holiday events in partnership with local organizations, law enforcement, and businesses. These programs promoted family engagement, strengthened community relationships, and supported local families in need.

- **Shop with a Hero**

The Library partnered with the Page Police Department for a Shop with a Hero wrapping party, building positive relationships among youth, police, and fire personnel while supporting families during the holidays.

- **Holiday Grocery Bingo**

The Library hosted Holiday Grocery Bingo, offering community members a fun and interactive way to win grocery items and seasonal meal staples. This event supports families by providing entertainment and assistance during the holiday period.

- **Gingerbread House Decorating**

Families participated in hands-on Gingerbread House Decorating. This program fosters creativity, family engagement, and seasonal joy for children and caregivers.

- **Christmas in the Park**

Library staff supported the City's Christmas in the Park celebration, providing activities, crafts, and outreach to hundreds of attendees, reinforcing interdepartmental collaboration.

During Christmas in the Park, the Library hosted a Tree Decorating Contest to encourage creativity and community involvement. After the event, all decorated trees were gifted to families in need, helping brighten their homes for the holiday season and reinforcing the library's commitment to community support.



Special Programming/Events

- **Grinch Brunch**

The Library hosted a themed Grinch Brunch, featuring Storytime, activities, and family engagement opportunities. This literacy-focused event strengthens the library's role as a community gathering space.

- **Christmas at the Ranch – Toys for Tots Community Event**

The library collaborated with The Ranch House Grille and numerous local partners to support Christmas at the Ranch, a Toys for Tots community event. This event included food, activities, and toy collection stations, helping ensure local children receive holiday gifts.

- **Toys for Tots – Collection and Distribution**

The library partnered with Flagstaff/Coconino County Toys for Tots as an official collection site. Local businesses and residents contributed toys throughout the season. Library staff assisted with toy intake and distribution coordination, supporting families in Page and the surrounding areas.



Facilities

- Staff continue to work on shifting shelving and relocating the Teen Area adjacent to Children's Services to improve visibility, workflow, and noise management.
- County IT visited the library this month to assist with relocating and updating several patron computers, improving access and connectivity for public use.
- Unfortunately, the library has experienced an increase in graffiti within the public restrooms; maintenance staff have been cleaning and repainting as needed, and police have been notified and called for documentation and monitoring. We will continue to address these concerns promptly to maintain a safe, welcoming environment for all visitors.

Page Public Library 2025-26 Statistics

	25-Nov	26-Nov	25-Dec	26-Dec	FY 2025	FY 2026
GENERAL						
Total attendance in library	6,517	7,255	8,965	7,958	50,480	47,553
Total registered users	20,593	21,151	20,636	21,215	123,778	126,622
Reference Questions	9,998	9,616	10,756	11,761	60,785	62,930
Notary	112	178	149	111	834	934
CIRCULATION						
Total Circulation (checkouts & renewals)	4,145	3,485	4,894	4,405	28,113	26,976
eBook	205	190	146	210	966	1298
eAudio Books	209	215	230	246	1,383	1,582
Other	53	71	45	75	211	504
In-House Usage	4,222		3,444		27,510	7,152
Magazine	252	285	278	307	1,539	1,857
ILLs Provided by your library	2	2	4	4	26	37
ILLs Received	11	26	8	10	43	95
COMPUTER, WI-FI, WEBSITE USAGE						
Number of Sessions on Public Internet Computers	1,147	918	1,262	1,777	8,348	8,850
Early Literacy Station Sessions	211	2,457	370	2,550	2,893	14,304
Number of Wireless Sessions	3,278	3,287	3,738	2,111	21,510	16,171
Hits to Library Website	4,392	9,339	4,505	8,816	27,356	43,386
PROGRAMMING						
Number of In-Person Programs	77	60	81	74	507	506
Attendance at In-Person Programs	3,289	1,148	3,331	3,175	23,710	15,871
Passive Programs	1	5	1	8	5	34
Passive Attendance	136	139	4	4	184	521
Kits given out	201	29	359	313	954	1,291
Meals						
Back Pack	184	42	85	63	705	434
Meals	1,513	660	1,405	898	8,819	5,946



Baby Playtime



Storytime



After School Program

1. Meal Count Decrease

Our after-school meal participation has declined due to changes in the school district's schedule and transportation:

- Schools are dismissing later in the day.
- More students are being bused home rather than walking.
- There is no school on Fridays this year.

These factors have reduced the number of children who come directly to the library after school, lowering participation in the meal program.

2. Impact on After-School Program Attendance

The same school schedule changes affect after-school program attendance:

- Children have less time between dismissal and going home.
- Walk-in traffic after school has decreased.
- Fridays—previously a strong attendance day- School out Fridays beginning this school year.

Attendance changes reflect accessibility challenges, not a decline in program quality or staff effort.

3. State Reporting Changes

The State has updated how certain services must be counted:

- Meal service can no longer be reported as “programs.”
- Meal counts must now be reported under “Kits/Take-Home Resources.”

This administrative change results in lower program totals, even though staff continue to prepare, warm, bag, and distribute meals. The service remains essential for children who rely on the library for a consistent meal.

4. Shift from Physical to Digital Circulation

While physical checkouts have decreased, digital use continues to rise:

- E-book and e-audiobook usage is increasing steadily.
- This aligns with national and statewide trends.
- Patrons are still reading—just in different formats.

Digital circulation reflects changing patron preferences, not a decline in library engagement.

Summary

Overall, the decreases in certain statistical areas are explained by:

- School transportation and scheduling changes
- Updated state reporting guidelines
- Natural shifts toward digital materials

Our services, staff workload, and community impact remain strong. These numbers should be viewed within the context of these external factors and reporting changes.